

Witham St Hughs Academy
Physical Education Summary 2018-2019



<i>Assessment Data –Physical Education 2018/2019</i>				
Year Group	Meeting ARE and GD 2017/18	GD 2017/18	Meeting ARE and GD 2017/18	GD 2017/18
1	87%	10%	---	---
2	90%	15%	90%	15%
3	93%	11%	90%	11%
4	92%	18%	90%	15%
5	92%	40%	92%	37%
6	96%	20%	96%	15%

<i>Swimming Summary – Year 6 2018-2019</i>		
Meeting national curriculum requirements for swimming and water safety.		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Pre Swimming Intervention Block	Post Swimming Intervention Block
	79%	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Pupils who do not meet the required 25m swim during their 12 week block receive additional lessons during Year 6 (May – July). This additional provision is provided through the Sports Premium funding.	
<i>Swimming ‘top-up’ lessons – Year 6</i>		
After Year 5 pupils completed their swimming block in July 2017, 17% of children did not meet the national curriculum requirements for swimming and water safety at the end of Key Stage 2. These pupils received an additional 12 week swimming block during Summer term 2018-2019.		
<i>Physical Education Clubs</i>		
During 2018/2019, 406 of the 466 sports club spaces offered to pupils were filled (87%).		

Physical Education Grant Summary
Total Expenditure for 2018/19: £19,150

Summary Sports Premium Expenditure 2018/2019	
<i>PE Sports Specialist Teacher to upskill teachers</i>	<u>£10,640</u>
<i>Transport to competitions and sporting events</i>	<u>£2,000</u>
<i>Extra-curricular clubs</i>	<u>£1,760</u>
<i>Healthy Lifestyles (see Healthy Lifestyles document)</i>	<u>£1,000</u>
<i>Playground markings</i>	<u>£1,000</u>
<i>Inter-school competition</i>	<u>£750</u>
<i>Intra-school competition</i>	<u>£100</u>
<i>Cycling</i>	<u>£500</u>
<i>Resources</i>	<u>£500</u>
<i>Experience days</i>	<u>£500</u>
<i>Swimming top up for Year 6 pupils (5 pupils)</i>	<u>£400</u>
Total	<u>£19,150</u>

Action Plan: Effective use of the Primary PE and Sport Premium 2018/2019

Key Action	Objectives	Success Criteria	Impact and Evidence	Cost	Sustainability
To undertake a series of lesson observations and feedback (by PE subject leaders) with a focus on motor skill development and sports specific skills.	<p>Ensure that the approach to teaching PE (motor skills and sports specific skills) is embedded throughout the school.</p> <p>Develop consistency and progression across the year groups.</p>	<p>Feedback to every member of staff teaching PE.</p> <p>Identify areas where further training is required.</p>	<p>Lesson observation forms.</p> <p>100% (13/13 classes) are graded good or outstanding</p>	£0	This will lead to sustainability as all staff will be upskilled and feel confident to teach PE.
To evidence pupil learning, progress and attainment in PE lessons.	Ensure that the assessment of progress and attainment is carried out.	<p>Assessment points are in place.</p> <p>Specialist Teachers are given non-contact time to prepare assessment tools.</p>	<p>Evidence of progress and attainment in PE.</p> <p>(data to follow in Governors subject leader review meetings)</p>	£0	Teachers will be confident in the skills underpinning PE sessions and how to assess them.
To provide CPD for teachers.	Ensure that teachers have the opportunity to observe, plan and team teach lessons with specialist primary sports coaches.	Teachers identify areas where further training is required and are assisted with this through a mentoring programme with the sports	<p>Lesson observations.</p> <p>Staff voice</p> <p>Teacher confidence – 84% feel confident planning and</p>	£10,640	This will lead to sustainability as all staff will be upskilled and feel confident to teach PE.

		coaching specialists.	teaching PE (+10%)		
Transport to sports events and competitions.	To provide transport for children to attend local sports events and competitions (including the newly established LEAD Lincolnshire Hub competitions)	An increase in the number of sports events attended.	Every class attended at least 1 competition (LEAD Lincolnshire Hub).	£2,000	Exposure to new sports and competitions will link to grassroots clubs. Establish links with schools for a competition network to provide greater opportunities.
To run a wide range of sporting extra-curricular activities.	<p>Ensure that children have the opportunity to experience a wide range of sports in extra-curricular sessions.</p> <p>Operate clubs that the children want (through pupil discussion) and that they have little exposure to e.g. golf, kurling and archery.</p> <p>Continue to offer clubs such as gymnastics, dance, dodgeball and football.</p> <p>Fund clubs with lower pupil numbers to allow equal opportunity.</p>	<p>Encourage every child to participate in one club.</p> <p>Investigate what other clubs children would like through pupil discussion.</p>	<p>Survey of participation.</p> <p>Club attendance increase of 87% (+20%)</p>	£1,760	<p>Staff will benefit from team teaching alongside sport specific experts which will develop their skills and enable them to run the club independently.</p> <p>Children will experience a wider variety of sports which will encourage them to join local clubs.</p>
Healthy Lifestyles (resources, e.g. food for cooking, pedometers).	All pupils to experience healthy lifestyle, nutrition and physical activity lessons.	Pupils to have a greater understanding of how nutrition and physical activity can have a positive impact on their lives.	92% children feel that their school encourages and informs them of how to make healthy choices.	£1,000	Pupils will have greater knowledge to make informed decisions to lead a healthy and active lifestyle.
Playground markings.	Playground marking to be created which encourage physical activity through games and targeting fitness.	<p>Children becoming more physically active during play times.</p> <p>The markings having a positive impact on the children within the academy.</p>	<p>Order forms.</p> <p>Photographs.</p> <p>Pupil interviews.</p> <p>95% pupils felt that they had the opportunity for physical activity during classroom breaks.</p>	£1,000	<p>Children will have a framework available during independent play to create their own games. This will increase their knowledge and confidence with leading physical activity.</p> <p>Children will be able to record how much physical activity (health and fitness related) that they do during a break time.</p> <p>This encourages children to take part in at least 30 minutes of physical activity per day.</p>

To actively participate in sports events (inter school competition)	To make sure that all children have the opportunity to compete at non-competitive sports events (MSP Hykeham competitions). To ensure that 100% of KS1 children attend a competitive sporting event and to provide additional provision for SEN and G&T.	Success at tournament e.g. football, athletics, swimming gala and MSP inter-school competitions. All children can speak about a sporting event that they have taken part in outside of school.	Photographs of child participation. Hub established – every class attended at least 1 competition (LEAD Lincolnshire Hub).	£750	Pupils will view competition positively. Play leaders to replicate competitions during lunch and break times.
To improve intra-school competition.	Use play leaders, teachers and specialists to ensure that children have intra-school competitions (one per term).	Intra-schools developed further this year whole key stage focus days.	Photographs of child participation. Pupil survey. 25% more competition added this academic year.	£100	This will raise the profile of competition within the academy. Play leaders will promote their teams and create engaging competitions during lunch times.
To increase children's skills and access to cycling.	Provide children with broader experiences in PE.	Children in Year 1 will complete a 7 week bespoke cycling proficiency course.	Register. Assessment data. (data to follow in Governors subject leader review meetings)	£500	The bespoke cycling proficiency course will support those children still learning to ride and teach road safety to able riders in preparation for Bikeability in KS2.
Ensure that PE resources are available, appropriate and fit for purpose.	Provide a range of PE equipment that is safe and appropriate for all children throughout school. Invest in resources to enhance healthy lifestyles curriculum.	Staff have confidence to teach PE as resources are organised and correct. Extra-curricular clubs have the correct equipment to run effectively.	Order forms. Photographs. Pupil survey. £500 spent on Tennis equipment for KS2 pupils – used in 6 week block of lessons.	£500	This will increase participation in physical activity as it allows for more children to be physically active at any one time.
Experience days	To offer pupils experiences (e.g. OAA, Forest School, meeting athletes)	Pupils experience and enjoy alternative ways to be physically	Pupil survey. Photographs. Equipment bought for outdoor	£500	This gives children more variety when choosing how to be physically active and therefore enable greater participation.

		active in the outdoors.	provision that enhanced teaching of Forest School (x6 sessions per class)		Positive impact on gross motor skills. Team building/life skills.
Swimming top up	To offer pupils who did not meet required 25m in KS2 the opportunity to have a 12 week block of swimming lessons.	Pupils will have developed the necessary skills to swim 25m.	Swimming data collection. Certificates. Observations. (data to follow in Governors subject leader review meetings)	£400	Life skill/water safety gained for maximum amount of pupils.
To provide children with greater access to competitive sports at break times.	Multi Sport Pro Specialist Teachers to organise games during these times and enhance skills needed to be Sports Leaders.	Skills embedded to promote Sports Leaders in KS2. Timetable set up for variety of sporting activities.	Timetables. Pupil interviews. 95% pupils felt that they had the opportunity for physical activity during classroom breaks.	£0 (Within cost of MSP).	This will teach sports leaders and prefects the skills needed to independently run games and physical activity sessions at break times.
To raise the profile of sport throughout the school.	Make parents and children aware of how sport is encouraged, taught in school and of competitions that children attend. Continue to develop the 'house' system and encourage friendly competition.	Physical Education and Health to have a section of each newsletter. Photographs to be published on school social media sites.	Newsletter. Social Media. 100% parents strongly agree that social media raises the profile of sport within the Academy.	£0	Parents to develop a better understanding of the sports and physical activity opportunities that the academy offers and how they could support their children with this.

