

**Witham St Hughs Academy**  
**PE Grant Summary 2019-2020**



**Total Planned Expenditure for 2019/20: £19,370**

<b>Summary of planned Sports Premium Expenditure 2019/2020</b>	
Money carried over from the last academic year – Outdoor Gym (match funding to be secured)	<b>£2282.81</b>
PE Sports Specialist Teacher to upskill teachers	<b>£9,120</b>
Outdoor gym	<b>£1,218</b>
Transport to competitions and sporting events	<b>£1,500</b>
Extra-curricular clubs	<b>£3,040</b>
LEAD PE enrichment days Y4	<b>£800</b>
Parents engagement sessions (x3)	<b>£600</b>
Inter-school competition (LEAD year group competitions)	<b>£750</b>
Intra-school competition (sports day)	<b>£172</b>
Cycling	<b>£500</b>
Resources (trampette and under-desk bikes)	<b>£700</b>
Motivational visitor	<b>£500</b>
Swimming top up for Year 6 pupils (5 pupils)	<b>£470</b>
<b>Total</b>	<b><u>£19,370</u></b>

**Action Plan: Effective use of the Primary PE and Sport Premium 2018/2019**

<b>Key Action</b>	<b>Objectives</b>	<b>Success Criteria</b>	<b>Evidence</b>  (Impact to be reviewed July 2020)	<b>Cost</b>	<b>Sustainability</b>
				<b>£2282.81(rolled over)</b>  <b>£1,218</b>	
To undertake a series of lesson observations and feedback (by PE subject leaders) with a focus on motor skill development and sports specific skills.	Ensure that the approach to teaching PE (motor skills and sports specific skills) is embedded throughout the school.  Develop consistency and progression across the year groups.	Feedback to every member of staff teaching PE.  Identify areas where further training is required.	Lesson observation forms.	<b>£0</b>	This will lead to sustainability as all staff will be upskilled and feel confident to teach PE.
To evidence pupil learning, progress and attainment in PE lessons.	Ensure that the assessment of progress and attainment is carried out.	Assessment points are in place.  Specialist Teachers are given non-contact time to prepare	(data to follow in Governors subject leader review meetings)	<b>£0</b>	Teachers will be confident in the skills underpinning PE sessions and how to assess them.

		assessment tools.			
To provide CPD for teachers.	Ensure that teachers have the opportunity to observe, plan and team teach lessons with specialist primary sports coaches.	Teachers identify areas where further training is required and are assisted with this through a mentoring programme with the sports coaching specialists.	Lesson observations.  Staff voice	<b>£9,120</b>	This will lead to sustainability as all staff will be upskilled and feel confident to teach PE.
Transport to sports events and competitions.	To provide transport for children to attend local sports events and competitions (including the newly established LEAD Lincolnshire Hub competitions)	An increase in the number of sports events attended.	Events attended throughout the year.	<b>£1,500</b>	Exposure to new sports and competitions will link to grassroots clubs. Establish links with schools for a competition network to provide greater opportunities.
To run a wide range of sporting extra-curricular activities.	<p>Ensure that children have the opportunity to experience a wide range of sorts in extra-curricular sessions.</p> <p>Operate clubs that the children want (through pupil discussion) and that they have little exposure to e.g. golf, kurling and archery.</p> <p>Continue to offer clubs such as gymnastics, dance, dodgeball and football.</p> <p>Fund clubs with lower pupil numbers to allow equal opportunity.</p>	<p>Encourage every child to participate in one club.</p> <p>Investigate what other clubs children would like through pupil discussion.</p>	Survey of participation.	<b>£3,040</b>	<p>Staff will benefit from team teaching alongside sport specific experts which will develop their skills and enable them to run the club independently.</p> <p>Children will experience a wider variety of sports which will encourage them to join local clubs.</p>
To actively participate in sports events (inter school competition)	To make sure that all children have the opportunity to compete at non-competitive sports events (MSP Hykeham competitions). To ensure that 100% of KS1 children attend a competitive sporting event and to provide additional provision for SEN and G&T.	<p>Success at tournament e.g. football, athletics, swimming gala and MSP inter-school competitions.</p> <p>All children can speak about a sporting event that they have taken part in</p>	Photographs of child participation.	<b>£750</b>	<p>Pupils will view competition positively.</p> <p>Play leaders to replicate competitions during lunch and break times.</p>

		outside of school.			
To improve intra-school competition.	Use play leaders, teachers and specialists to ensure that children have intra-school competitions (one per term).	Intra-schools developed further this year whole key stage focus days.	Photographs of child participation.  Pupil survey.	<b>£172</b>	This will raise the profile of competition within the academy.  Play leaders will promote their teams and create engaging competitions during lunch times.
To increase children's skills and access to cycling.	Provide children with broader experiences in PE.	Children in Year 2 will complete a 7 week bespoke cycling proficiency course.	Register.  Assessment data.	<b>£500</b>	The bespoke cycling proficiency course will support those children still learning to ride and teach road safety to able riders in preparation for Bikeability in KS2.
Ensure that PE resources are available, appropriate and fit for purpose.	Provide a range of PE equipment that is safe and appropriate for all children throughout school.  Invest in resources to enhance healthy lifestyles curriculum (under desk bikes and trampette)	Staff have confidence to teach PE as resources are organised and correct.  Extra-curricular clubs have the correct equipment to run effectively.	Order forms.  Photographs.  Pupil survey.	<b>£700</b>	This will increase participation in physical activity as it allows for more children to be physically active at any one time.
Motivational visitor	To offer pupils experiences of a diverse range of sports and to demonstrate careers in this subject area (e.g. meeting athletes)	Pupils experience and enjoy alternative ways to be physically active in the outdoors.	Pupil survey.  Photographs.	<b>£500</b>	This gives children more variety when choosing how to be physically active and therefore enable greater participation.  Positive impact on gross motor skills.  Team building/life skills.
Swimming top up	To offer pupils who did not meet required 25m in KS2 the opportunity to have a 12 week block of swimming lessons.	Pupils will have developed the necessary skills to swim 25m.	Swimming data collection.  Certificates. Observations.  (data to follow in Governors subject leader review meetings)	<b>£400</b>	Life skill/water safety gained for maximum amount of pupils.
To provide children with	Multi Sport Pro Specialist Teachers to	Skills embedded to	Timetables.	<b>£0</b>	This will teach sports leaders and

greater access to competitive sports at break times.	organise games during these times and enhance skills needed to be Sports Leaders.	promote Sports Leaders in KS2.  Timetable set up for variety of sporting activities.	Pupil interviews.	<b>(Within cost of MSP).</b>	perfects the skills needed to independently run games and physical activity sessions at break times.
To raise the profile of sport throughout the school and engage parents/community in physical activity.	Make parents and children aware of how sport is encouraged, taught in school and of competitions that children attend.  Continue to develop the 'house' system and encourage friendly competition.  X3 Parental engagement sessions to be held for family physical activity sessions and healthy lifestyle workshops.	Physical Education and Health to have a section of each newsletter.  Photographs to be published on school social media sites.	Newsletter.  Social Media.  Attendance at parental sessions.	<b>£600</b>	Parents to develop a better understanding of the sports and physical activity opportunities that the academy offers and how they could support their children with this.  Parents given ideas to support children in physical activity outside of the academy.