

Witham St Hughs Academy

KS2, KS1 and EYFS Data

The following is the most recent pupil performance data for Witham St Hughs Academy. This refers to the 2016/17 academic year for pupils in Years 2 and 6. Information can also be accessed via the DfE Performance Tables, available at:

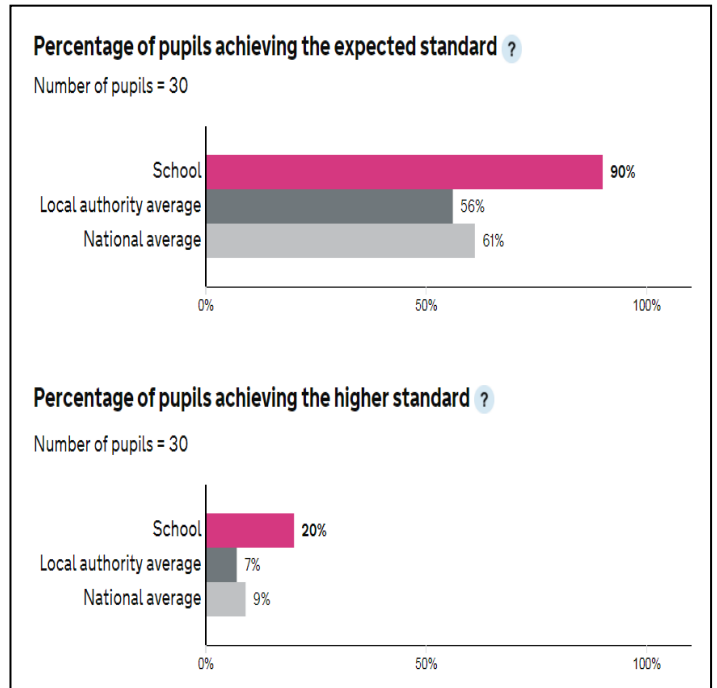
<https://www.compare-school-performance.service.gov.uk/school/137978>

Data: Key Stage 2

Academy Progress Score:

Reading, Writing and Mathematics combined attainment

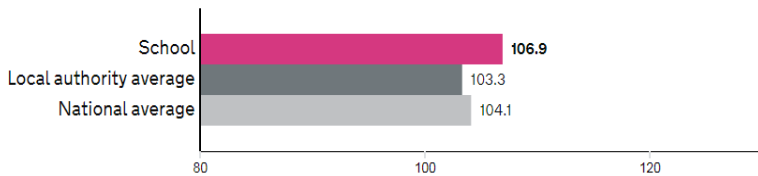
	Reading Explore data in detail	Writing Explore data in detail	Maths Explore data in detail
School progress score	+2.66	+2.41	+3.37
Confidence interval ?	+0.43 to +4.88	+0.25 to +4.58	+1.36 to +5.38
Well above national average (about 10% of schools in England)			●
Above national average (about 10% of schools in England)	●	●	
Average (about 60% of schools in England)			
Below national average (about 10% of schools in England)			
Well below national average (about 10% of schools in England)			
Number of pupils	30	30	30



Average Scaled Scores inn Reading and Mathematics

Reading ?

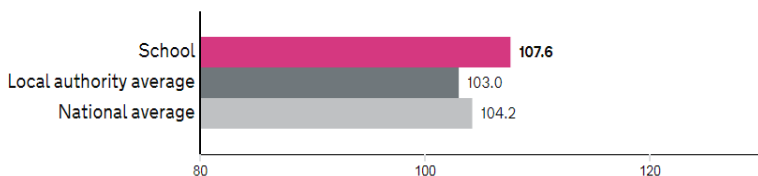
Number of pupils = 30



[Explore data in detail](#) [View pupil breakdown](#)

Maths ?

Number of pupils = 30



KS2 Data Overall:

	Academy Results 2017	Academy Results 2016	National 2017	Difference	GDS 2017	GDS Results WSH 2016	National 2016	Diff. GDS
Reading	93%	80%	71%	+22%	30%	37%	19%	+11%
Writing	93%	80%	76%	+17%	23%	20%	15%	+8%
GPaS	100%	80%	77%	+23%	40%	27%		-
Mathematics	100%	90%	75%	+25%	36%	27%	17%	+19%
Combined Rea/Wr/Ma	90%	73%	61%	+29%				

KS2 Scaled Score Data:

Test Data	Academy Average Scaled Score 2017	National Average 2017	Academy Average Scaled Score 2016	National Average 2016
Reading	106	104	105.6	103
GPaS	110	106	110	104
Maths	107	104	106	103

Data: Key Stage 1

Progress KS1

This is based upon 44 pupils.

	Reading	National% 2016	Academy Results Last year	Writing	National% 2016	Academy Results Last year	Mathem- atics	National% 2016	Academy Results Last year
%Expected Standard and Greater Depth	84	74	80	70	65	71	84	72	86
	37 pupils			31 pupils			37 Pupils		
%Greater Depth Standard Only	30	23	31	20	13	4	25	17	22
	13 Pupils			9 Pupils			11 Pupils		

<u>Y2 Expected in All 3 areas Combined:</u>	National Expected Standard	<u>Y2 Greater Depth in All 3 areas combined</u>	National GDS
75% (33 pupils)	60.3%	16% (7 pupils)	8.9%

Science : 84% have met the expected Standard in Science

Data: Foundation Stage

56 Pupils in total

	<u>Number of Pupils</u>	<u>Percentage</u>	<u>National Data</u>
<u>Meeting a GLD in the Foundation Stage</u>	<u>43</u>	<u>76%</u>	<u>69.3%</u>
<u>Achieved Expected Across all ELG's</u>	<u>43</u>	<u>76%</u>	-
<u>Average Point Score</u>	<u>36.55</u>	=	<u>34.4</u>

Additional Information

Equate Education Trust has created an independent baseline assessment. This is an in depth assessment which identifies a thorough understanding of each pupils basic skills, particularly in early Literacy and Mathematics. This will be used to benchmark progress against the scaled scores when these pupils reach Y2.

Baseline Data

Class 1:

<u>Autumn</u>	<u>Summer</u>	<u>Difference</u>
85.3	112.5	+ 27.25

Progress

	Autumn	Summer	Difference
110+	18%	75%	+57%
100+	4%	25%	+21%
90-100	18%	0%	-18%
80-90	30%	0%	-30%
80-	30%	0%	-30%

Class 2:

Progress

	Autumn	Summer	Difference
110+	0%	67%	+67%
100+	4%	14%	+10%
90-100	0%	14%	-10%
80-90	4%	3%	-1%
80-	93%	0%	-93%

<u>Autumn</u>	<u>Summer</u>	<u>Difference</u>
68.6	109.4	+ 40.8

Progress in Reading

Class 1 : On average 2 Reading levels using the internal Phonics/ Reading Tracking System

Class 2: On average 3 Reading levels using the internal Phonics/ Reading Tracking System

Progress in Writing

Class 1: 4.6 levels progress using the internal tracking/ assessment system

Class 2: 5.7 levels using the internal tracking/ assessment system